

English

Cambridge Lower Secondary English (0861) is for learners who have English as a first language. It can be used in any cultural context. This curriculum encourages lifelong enthusiasm for reading, writing and spoken communication. It equips students with transferable language skills for interrogating and producing spoken or written texts and working collaboratively. It also develops their confidence, creativity and intellectual engagement.

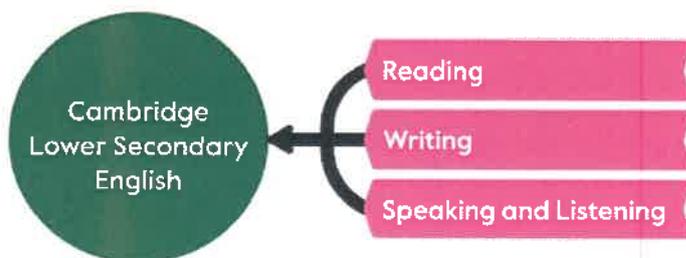
What will students learn?

Learners develop English skills they can apply to a range of different purposes and audiences in everyday situations and in study. They will communicate confidently and effectively, and develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment.

Together, the reading, writing, speaking and listening skills acquired through Cambridge Lower Secondary English support learners' overall intellectual, creative and social development. They will:

- become confident communicators, able to apply their reading, writing, speaking and listening skills effectively in everyday situations and in studying a range of subjects
- see themselves as readers, engaging with a range of texts for information and for pleasure, including texts from different times and cultures
- see themselves as writers, using the written word clearly and creatively for a range of different audiences and purposes
- develop speaking and listening skills for effective presentation and collaboration, sharing and responding to ideas to achieve a shared understanding or goal
- develop a broad vocabulary and an understanding of how to apply grammar and linguistic conventions appropriately
- develop skills to evaluate spoken and written texts, making decisions about how convincingly they represent different values and opinions.

Divided into three stages, the curriculum framework covers knowledge, skills and understanding in the three strands:



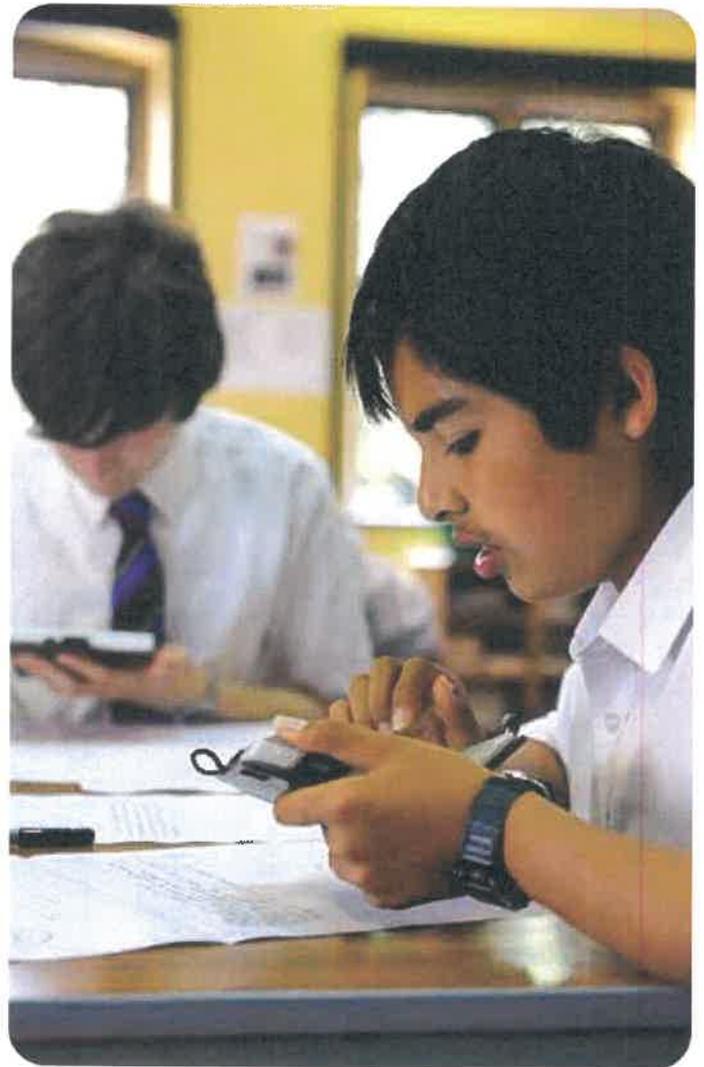
The curriculum and progression

We have designed learning objectives to ensure progression in learning from Stage 7 to Stage 9 and onwards into Cambridge Upper Secondary. The table below shows some examples of how knowledge, understanding and skills progress across the stages.

Support for teachers

We provide a wide range of support to help deliver Cambridge Lower Secondary English, including activities that you can adapt to suit your context:

Curriculum framework	✓
Teacher guide	✓
Schemes of work	✓
Online training	✓
Face-to-face training	✓
Textbooks and resources from publishers	✓
Cambridge Lower Secondary Progression Tests and analysis tool	✓
Community online forum	✓



Learning objective examples

Strand	Stage 7	Stage 8	Stage 9
Reading	Comment on the key features of text structure in a range of fiction and non-fiction texts, including poetic forms.	Discuss how a writer uses features of text structure for effect in a range of fiction and non-fiction texts, including poetic forms.	Analyse how the structure of a text can be manipulated for effect in a range of fiction and non-fiction texts, including poetic forms.
Writing	Use a range of planning methods to generate, organise and shape ideas.	Use the most appropriate approach to planning writing in order to generate, organise and shape ideas.	Make an informed choice about whether to plan before writing.
Speaking and Listening	Show insight into texts and issues through choice of speech, gesture and movement, within drama.	Demonstrate empathy and understanding of a range of characters through flexible choice of speech, gesture and movement in a dramatic scene.	Explore complex ideas and issues in drama, establishing roles and applying dramatic approaches with confidence.