

# English

Cambridge Primary English (0058) is for learners who have English as a first language. It can be used in any cultural context.

This curriculum encourages lifelong enthusiasm for reading, writing and spoken communication. It equips students with transferable language skills for interrogating and producing spoken or written texts and working collaboratively. It also develops their confidence, creativity and intellectual engagement.

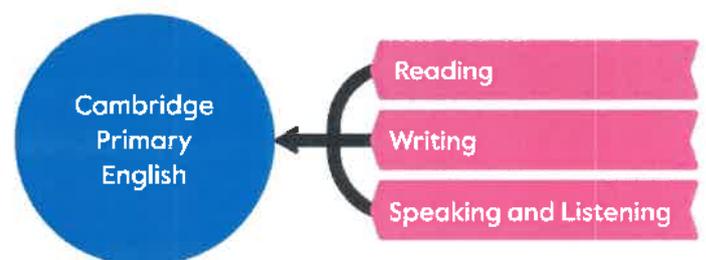
## What will students learn?

Learners develop English skills they can apply to a range of different purposes and audiences in everyday situations and in study. They will communicate confidently and effectively, and develop the critical skills to respond to a range of information, media and texts with understanding and enjoyment.

Together, the reading, writing, speaking and listening skills acquired through Cambridge Primary English support learners' overall intellectual, creative and social development. They will:

- become confident communicators, able to apply their reading, writing, speaking and listening skills effectively
- see themselves as readers, engaging with a range of texts for information and for pleasure, including texts from different times and cultures
- see themselves as writers, using the written word clearly and creatively for a range of different audiences and purposes
- develop speaking and listening skills for effective presentation and collaboration, sharing and responding to ideas to achieve a shared understanding or goal
- develop a broad vocabulary and an understanding of how to apply grammar and linguistic conventions appropriately
- develop skills to evaluate spoken and written texts, making decisions about how convincingly they represent different values and opinions.

Divided into six stages, the curriculum framework covers knowledge, skills and understanding in three strands:



## The curriculum and progression

We have designed learning objectives to ensure progression in learning from Stage 1 to Stage 6 and onwards into Cambridge Lower Secondary. The table on the next page shows some examples of how knowledge, understanding and skills progress across the stages.

## Learning objective examples

Strand	Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6
<b>Reading</b>	Talk about the sequence of events or actions in a text, e.g. what happens at the beginning, in the middle and at the end of a story.	Talk about the sequence of events or ideas in a text.	Explore and describe how events or ideas in a text relate to earlier or later events or ideas.	Explore and describe the main stages in a text from introduction to conclusion.	Explore and describe the progression of ideas in a text; compare the progression in different texts.	Explore and describe the progression of ideas in a text, including the handling of time (e.g. to manage flashbacks, or events which are presented out of chronological order).
<b>Writing</b>	Plan writing by speaking aloud, e.g. saying sentences or describing a sequence of events before writing them.	Plan writing through discussion, e.g. talking about the setting and characters before writing a story.	Plan and record main points and ideas before writing.	Explore and use different ways of planning to inform writing for particular purposes.	Use effective planning to inform the content and structure of writing, e.g. paragraphs or sections.	Use effective planning to inform the content and structure of extended writing, e.g. chapters.
<b>Speaking and Listening</b>	Speak audibly and clearly with familiar people.	Speak clearly and confidently with familiar people.	Speak fluently and confidently in a range of familiar contexts.	Speak with accuracy and sometimes at length in a range of familiar contexts.	Speak precisely either with concision or at length, as appropriate to context.	Adapt pace and tone of speech appropriately in formal and informal contexts.

## Support for teachers

We provide a wide range of support to help you deliver English, including activities that you can adapt to suit your context:

Curriculum framework	✓
Teacher guide	✓
Schemes of work	✓
Online training	✓
Face-to-face training	✓
Textbooks and resources from publishers	✓
Cambridge Primary Progression Tests and analysis tool	✓

## How is this subject taught?

You can teach Cambridge Primary English using a broad range of activities that promote experience, reflection and improvement. We recommend a range of fiction genres, poetry, playscripts and non-fiction text types to provide authentic contexts for skills development.

The learning objectives in the three strands of the curriculum framework support an integrated approach to teaching and learning, reading, writing, and speaking and listening skills.

We have embedded grammar within the Reading and Writing strands to promote an authentic and meaningful learning experience. Learners will explore grammatical concepts through reading and apply them in their own writing.